

Welcome to F.AVE!



The 4/5 Academy at Fifth Avenue

Curriculum Connections

Expeditionary Learning

- Core Practices
- Ten Design Principles
- Expeditions
- Celebrations of Learning
- Community Building (Circles)

IB Primary Years Programme

- Standards and Practices
- Learner Profile
- Units of Inquiry
- Celebrations of Learning
- Community Building (Village Gatherings)

Spring Expedition

Hoppy Habitats for Freaky Frogs

Guiding Questions:

How does a frog's body help it survive?

What is the relationship between an organism and its environment?

Sharing the Planet

Living things depend on resources in the environment in order to survive.

Lines of Inquiry

- The needs for survival
- Resources within an environment that aid survival
- Changes in the environment that affect survival

Mission Statements

EL

To create classrooms where teachers can fulfill their highest aspirations, and students achieve more than they think possible, becoming active contributors to building a better world.

IB

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Classroom Connections

- Supportive & Caring Teachers
- Morning Meetings
- Field Work
- Creating Products of Learning
- Inquiry Based Strategies
- Active Engagement
- Purposeful work
- Respectful language and interactions between teachers and students; peer to peer

Curriculum

State Common Core Standards - [Link to an IB Theme and Unit](#)

International Baccalaureate Units of Inquiry are integrated into content areas. IB has a student centered focus on learning. Students are encouraged to take risks and ownership for their education.

- Science - hands on and inquiry based
- Social Studies - experiential inquiry, literacy based
- Reading and Writing Workshop
- Math- variety of resources and materials

Assessments

- Formative/Day to Day: writing assignments, quizzes, asking questions, ticket out the door responses, etc.
- Common Grade Level assessments are given in science, social studies, and math
- Common grading rubric for writing
- Guided reading assessments
- Measures of Academic Progress (MAP Testing)
- Georgia Milestones (GMAS)

Homework

- Reading- Students should read 25-30 minutes each night. Please provide a quiet place for them to read. Teachers may provide specific reading tasks that support grade level content.
- Word Study/Spelling- Practice activities twice a week .
- Math-2 to 4 times per week for 20-30 minutes of time at home.
- Social Studies/Science- assignments not completed in class may be sent home; study guides for tests.
- We encourage students to complete homework independently, knowing that mistakes are okay.

Specials

- Art, PE, and Music
 - Once per week for one hour
- Spanish
 - Two times a week for 65 minutes
- Library
 - Every other week for 45 minutes
- Specials teacher are available by e-mail for questions

Support Services

ESS-Exceptional Student Services

- Comprehensive programs and services for students with special learning needs. Program specialists work with classroom teachers to provide systematically designed instruction.

Gifted Services-LINKS

- LINKS symbolizes the extra links or connections that a gifted student needs to make the chain of their educational experiences meaningful.

Early Intervention Program (EIP)

- Students not performing or maintaining academic grade level skills may qualify for support services to assist with reaching grade level performance.

Limited English Proficient (LEP)

- English Learners (EL) whose native/first/dominant language is not English are eligible for ESOL services

Speech/Language Services

- Speech/Language Pathologists provide individual instruction to identified students

Technology @ F.AVE

- 1:1 iPads - Every student at F.AVE receives his/her own iPad for use at school.
- Ipads are used across subject areas and the curriculum to support learning, including in specials.
- We have a balanced use of technology in our classes. Students will spend some time using paper and pencil, doing hands on activities, as well as using iPads.



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