

# CITY SCHOOLS OF DECATUR ESOL & FEDERAL PROGRAMS NEWSLETTER

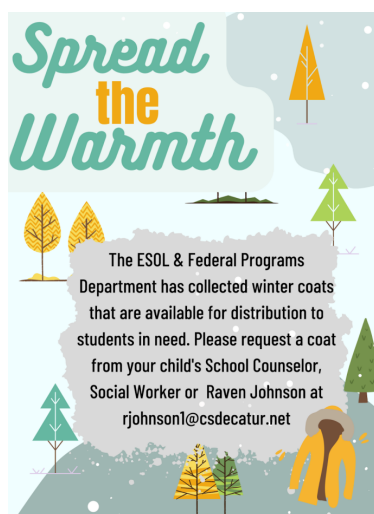
December 2022 Edition

## DEPARTMENT HIGHLIGHTS

### We Want To Hear From You!!

Please complete this survey to help us provide you with the resources you need to help your student be more successful. Choose from a list of workshops you would like to attend and tell us how we may support you better!

Winter Coats are available for students who need them. Use the link to make a coat request. Please complete one form per student request.



The Clairemont and Talley Title I Team are excited to invite you to attend the parent "Resource & Tips" workshop to help support your child at home.

This meeting will be held next, Thursday, December 15, 2022 at 6:00p.m.



For more information contact your school Title I staff.

#### Clairemont Elementary:

Stacey Labouchere at slabouchere@csdecatur.net

#### Talley Street Upper Elementary:

Ruth Scott  
rscott@csdecatur.net

Clairemont Elementary will meet in Room 108 and Talley Street Elementary will meet in Room 8.

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Childcare will be available.

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Please let your Title I teacher know if you will need translation services

## UPCOMING COMMUNITY EVENTS



The students at DHS invite you to attend their production of the sound of music. Tickets are going fast, use the link to purchase tickets here.



### Bonfire + Marshmallow Roast on the Square

Come roast some marshmallows around a bonfire, December 8, 2022 from 6-8 p.m. Hosted by the Decatur Business Association and supervised by the Decatur Fire Department.

This is a Free event.

## ESOL 3-5 SPOTLIGHT

This week our amazing ESOL team will be introducing an electronic word wall for all new words across the entire 3rd grade ESOL classes for future resources. We are working on identifying question words: who?, what?, where?, when?, why?, and how to identify main ideas in a passage or text. They also explored and reviewed cardinal and ordinal numbers from 1-30 in order to tell time.

4th and 5th grade students are working on **math signal words**. They are investigating the words let us know which operation we need to perform to solve word problems (addition, subtraction, multiplication or division).

In **reading** students are working to identifying the main idea in fictional texts.

What questions do we ask ourselves:

- What is the author trying to say?,
- What do we learn from the pictures provided?
- What is the text mostly about?
- Can we draw a picture of what we the author is talking about the most?

### Let's Make It A Game!

If your student has a book from the Media Center have them read it to you and tell you what their favorite words are and ask them why. Make a game of it to make the learning fun!



## TITLE I CLASS NEWS



### What's Happening at Talley Street??

In **Math** our **3rd grade** students are **deepening their knowledge of 2-digit addition and subtraction** using base ten blocks and a place value chart. **Readers are working on blends** (reading and writing).

- 2 letter blends: trap, drop
- 3 letter blends: strap, scrap
- Digraph blends: bunch (digraphs are sh, ch, th, wh)

**4th and 5th graders** are working hard in **math** on **division equations and word problems**. They are practicing "numberless" word problems, which allow the students to focus first on HOW to solve the problem. **Readers** are diligently working on fluency. Students are using repeated reading of short passages to **work on their pacing, expression, and appropriate phrasing length**.

### Check-in Questions to ask at Home

While reading with students you can ask them these questions:

Did you...

- raise and lower your voice to show appropriate emotion?
- Read with a good pace-not too fast and not too slow?
- Pause at each comma and at the end of each sentence?
- "Chunk" or group words together in meaningful phrases?

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