

CITY SCHOOLS OF DECATUR ESOL NEWSLETTER



Issue No. 7 | March

ACCESS Testing Update and Scoring Reports



Thank you for helping prepare your child for ACCESS testing! We are diligently working to complete all ACCESS testing before the testing window closes in early March.

ACCESS Score Reports

This report provides information about the student's scores on the ACCESS for ELLs English language proficiency test. This test is based on the WIDA Alternate English Language Development Standards and is used to measure students' progress in learning English.



Scores are reported as Language Proficiency Levels and as Scale Scores. These scores determine a student's continuing eligibility for ESOL services.

To better understand the ACCESS score report, please be sure to attend the ESOL Parent Meeting: Interpreting Your Child's ACCESS Scores on **Tuesday, March 15, 2022 at 10:00 a.m. and 6:00 p.m.**

When Should I Expect My Child's Score Report?

Your child's ACCESS Test Score Report will be mailed to your home in late May or early June. As a reminder, please make sure you have the correct mailing address on file with your child's school. If you need to update your mailing address, please contact the School Manager at your child's school.



Psychology in the Real World

Our EL students in 8th grade conducted research projects on social media, sports, and extracurricular institutions. They used what they learned about psychology from Maslow and Freud to create engaging Google slide presentations. Click on the links below to check them out!

Mariyamo Abshiro – <u>TikTok</u> Megene Chibuyu – <u>YouTube</u> Najma Noor – <u>Instagram</u> Juan Parrilla – <u>Team USA</u> Daria Robinson – <u>TikTok</u> Maria Clara Salazar – <u>Instagram</u> Schukurani Sumaili – <u>National Football League</u>

Homework Tips For Parents of English Learners



Homework is important for students and their academic success, but helping children with homework can be difficult – especially if you are still learning English.

This month we continue to share some ways you can make homework easier for everyone – **and remember that your involvement** is the key to your child's success, no matter what language you are using! When you include your child in the decisionmaking process, you also will get more buy-in from them because they know that their concerns were heard. You don't have to give them their way, but at least considering what they have to say will let them feel included. After all, this homework schedule is about them completing their homework.

TO BE CONTINUED.....



A Homework Schedule.....

A regular homework schedule can help kids transition back into in-person schooling after months of remote work and other pandemic-related disruptions and changes. It also ensures that everyone has time to complete their work with limited distractions.

Give Your Child an Option

If you ask kids when they want to do their homework, their first answer might be "Never" or "Later." But if you dig a little deeper, your child may tell you what matters to them as they plan their schedule. This information will help you avoid scheduling homework during their favorite television program or when they usually get online to play games with friends.

Need Information Translated?

Translation for any communication on the CSD website can be done following these 3 easy steps: How To Translate Information from your School's Website

Highlights and Upcoming Events

REMINDER

Parent Advisory Council (PAC) Town Hall <u>Flyer</u>

Thursday, March 3, 2022 at 5:00 p.m.

Meeting Link: https://csdecatur.zoom.us/j/93731088035? pwd=Wmk0K3IvVmhWcStUU1BuSEJRcHg1dz09

ESOL Parent Meeting: Interpreting Your Child's ACCESS Scores: <u>Flyer</u>

Tuesday, March 15, 2022 at 10:00 a.m. and 6:00 p.m.

Meeting Link:

https://csdecatur.zoom.us/j/96105711050? pwd=bVJyV251ckFyNjhhQXZTU1BTNHFLZz09

