Charter Systems Performance Benchmarks, Goals, and Targets Report

| System Name: City of Decatur Charter Term Academic Goals/Measures | | | | | | | | | | | | | |
|--|---|--|---|---|--|--|---|---|--|--|---|--|--|
| Academic Goals/Measures | | | | | | | | | | | | | |
| Academic Goals/Measures | | Performance Goals for Proposed CharterTerm | | | | | | | | | | | |
| | Name of Goals and Performance Measures | Performance Targets for First Year of Charter Term | Actual Performance for First Year of Charter Term | Performance Targets for Second Year of Charter Term | Actual Performance for Second Year of Charter Term | Performance Targets for Third Year of Charter Term | Actual Performance for Third Year of Charter Term | Performance Targets for Fourth Year of Charter Term | Actual Performance for Fourth Year of Charter Term | Performance Targets for Fifth Year of Charter Term | Actual Performance for Fifth Year of Charter Term | Comments | |
| AYP | | Ye | , | Y | es | Y | PS | Ye | os | | | | |
| | All students will meet academic standards in | | - | | | | | | | | | | |
| | 2013-2014. | | | | | | | | | | | | |
| | 8th grade CRCT reading DNM | 14% | 3% | 11% | 3% | 8% | 1% | 6% | 0% | | | | |
| | 3rd grade CRCT reading DNM 5th grade CRCT social studies exceeds | 9% 27% | 8% | 8% 29% | 3% 44% | 6% 30% | 2% 37% | 4% 32% | 3% 47% | | | | |
| | 8th grade CRCT math exceeds | 15% | 39% 44% | 17% | 44% 58% | 18% | 52% | 32% 20% | 39% | | | | |
| | 3rd grade CRCT math exceeds | 33% | 46% | 34% | 51% | 35% | 52% | 37% | 66% | | | | |
| Academic Goal 2 | All students will meet the minimum assessment level of Novice-Mid (ACTFL) range in communicating in a language other than English. | | | | | | | | | | | | |
| Performance Measure 2.1 | By 2008-2009, City Schools of Decatur will create an articulated plan to purchase electronic norm-referenced assessments for assessing foreign language. By 2009-2010, City Schools of Decatur will collect baseline data on 5th and 8th graders and | | yes | | | | | | | | | | |
| | compare nationally. By 2010-2011, City Schools of Decatur will | | | | yes | | | | | | | | |
| | assess 5th and 8th graders on a norm- referenced assessment. | | | | | | yes | | | | | The norm-referenced assessment, | |
| | By 2011-2012, 60% of 8th graders will score Novice-Mild on the assessment. By 2012-2013, 100% of 8th graders will score | | | | | | | | | | | STAMP, was aligned to ACTFL levels (used to measure this measure). However, without warning, the company changed the scoring process and alignment. It is no longer aligned to ACTFL, thus cannot be used to measure this particular measure. | |
| 1 | Novice-Mid on the assessment The racial achievement gap will be closed by 50%. | | | | | | | | | | | | |
| | 50%. | 30% Performance Targets | 47.10% Actual Performance | 35% Performance Targets | 50.81% Actual Performance | 40% Performance Targets | 59.52% Actual Performance | 45% Performance Targets | 69.32% Actual Performance | Performance Targets | Actual Performance | | |
| Non-Academic Goals/Measures | Name of Goals and Performance Measures | for First Year of Charter Term | for First Year of Charter Term | for Second Year of Charter Term | for Second Year of Charter Term | for Third Year of Charter Term | for Third Year of Charter Term | for Fourth Year of Charter Term | for Fourth Year of Charter Term | for Fifth Year of Charter Term | for Fifth Year of Charter Term | Comments | |
| | All students will experience work they consider | CHARLET TETHI | CHUITCI TCTIII | Charter remi | Charter Term | Charter renni | Charter Term | Charter remi | endrer remi | charter renni | CHUICE TEIM | Comments | |
| | to be engaging. By 2008-2009, City Schools of Decatur will | | | | | | | | | | | | |
| NA Performance Measure 1.1 | create/adopt grade-level specific engagement surveys and pilot them in 10% of City Schools of Decatur classrooms for usability and baseline data. | | | | | | | | | | | | |
| | By 2009-2010, City Schools of Decatur will create/adopt grade-level specific engagement surveys and pilot them in 10% of City Schools of Decatur classrooms for usability and baseline | | | | | | | | | | | | |
| 1.2 | data. By 2010-2011, City Schools of Decatur will | | | | | | | | | | | As explained in the Annual Reports, at the onset of this charter, no student | |
| 1.3 | increase engagement levels by 4%. By 2011-2012, City Schools of Decatur will | | | | | | | | | | | engagement surveys existed that met our criteria. The Gallup Organization created a student survey and launched | |
| 1.4 | increase engagement levels by 8%. By 2012-2013 City Schools of Decatur will | | | | | | | | | | | in 2010-2011. We have two years of data that indicate growth in student | |
| 1.5 | increase engagement levels by 12%. 85% of families will choose "Strongly Agree" or | | | | | | | | | | | engagement. | |
| , | "Agree" on at least 75% of the questions on the yearly school improvement parent perception survey. | 69% | 740/ | 74% | 779 | 77% | 70% | 81% | ore/ | 85% | | | |